

		2017		2017				
Key Performance Indicator		National (state-funded schools)	National (All Schools)	Quartile 1	Quartile 2	Quartile 3	Quartile 4	
EYFSP	EYFS % of ALL PUPILS achieving a Good Level of Development	70.7		75				
	EYFS % of GIRLS achieving a Good Level of Development	77.7		84.7				
	EYFS % of BOYS achieving a Good Level of Development	64			65.6			
	EYFS % gap between GIRLS and BOYS achieving a Good Level of Development	13.7					19.1	
	EYFS % of FSM achieving a Good Level of Development	56			59			
	EYFS % of EAL pupils achieving a Good Level of Development	70			63			
	EYFS % of SEN support pupils achieving a Good Level of Development	37		31				
	EYFS % attainment gap between all children and the bottom 20%	31.7		28.1				
Yr 1 Phonics	Yr1 ALL PUPILS achieving the Phonics threshold	81		84				
	Yr 1 GIRLS achieving the Phonics threshold	85		87				
	Yr 1 BOYS achieving the Phonics threshold	78		80				
	Gap between Yr 1 GIRLS and BOYS achieving the Phonics threshold	7.0			7.0			
	Yr1 FSM achieving the Phonics threshold	68				67		
	Yr1 EAL pupils achieving the Phonics threshold	81			82			
	Yr1 SEN Support pupils achieving the Phonics threshold	47		63				
KS1	Reading	KS1 pupils achieving the expected standard in READING	76	76	78			
		KS1 GIRLS achieving the expected standard in READING	80	80	83			
		KS1 BOYS achieving the expected standard in READING	72	72		73		
		KS1 pupils working at a greater depth in READING	25	25		27		
		KS1 GIRLS working at a greater depth in READING	29	29	31			
		KS1 BOYS working at a greater depth in READING	22	22		23		
		KS1 FSM pupils achieving the expected standard in READING	61				57	
		KS1 EAL pupils achieving the expected standard in READING	72		76			
		KS1 SEN Support pupils achieving the expected standard in READING	34		49			
	KS1 pupils with statement or EHC plan achieving the expected standard in READING	14		x	x	x	x	
	Writing	KS1 pupils achieving the expected standard in WRITING	68	68	72			
		KS1 GIRLS achieving the expected standard in WRITING	75	75	79			
		KS1 BOYS achieving the expected standard in WRITING	62	62	66			
		KS1 pupils working at a greater depth in WRITING	16	16		17		
		KS1 GIRLS working at a greater depth in WRITING	20	20		22		
		KS1 BOYS working at a greater depth in WRITING	11	11	13			
		KS1 FSM pupils achieving the expected standard in WRITING	52				48	
		KS1 EAL pupils achieving the expected standard in WRITING	67			66		
		KS1 SEN Support pupils achieving the expected standard in WRITING	23		43			
KS1 pupils with statement or EHC plan achieving the expected standard in WRITING		9		x	x	x	x	

Maths	KS1 pupils achieving the expected standard in MATHS	75	75		77		
	KS1 GIRLS achieving the expected standard in MATHS	76	77	79			
	KS1 BOYS achieving the expected standard in MATHS	73	74		75		
	KS1 pupils working at a greater depth in MATHS	21	21			20	
	KS1 GIRLS working at a greater depth in MATHS	19	19			17	
	KS1 BOYS working at a greater depth in MATHS	22	22		23		
	KS1 FSM pupils achieving the expected standard in MATHS	60				56	
	KS1 EAL pupils achieving the expected standard in MATHS	74		81			
	KS1 SEN Support pupils achieving the expected standard in MATHS	35		50			
	KS1 pupils with statement or EHC plan achieving the expected standard in MAT	14		24			
KS2	Reading, Writing, Maths	KS2 % of pupils achieving the expected standard in reading, writing and maths	62	61			60
		KS2 % of pupils achieving the higher standard in reading, writing and maths	9	9			8
		KS2 % of GIRLS achieving the expected standard in reading, writing and maths	66	65			64
		KS2 % of BOYS achieving the expected standard in reading, writing and maths	58	57			56
		KS2 % of GIRLS achieving the higher standard in reading, writing and maths	10	10		10	
		KS2 % of BOYS achieving the higher standard in reading, writing and maths	7	7			5
		KS2 % of FSM pupils achieving the expected standard in reading, writing and m	43			47	
		KS2 % of Disadvantaged pupils achieving the expected standard in reading, writ	48			47	
		KS2 % of EAL pupils achieving the expected standard in reading, writing and ma	61			59	
		KS2 % pupils with SEN Support achieving the expected standard in reading, wr	21		31		
	KS2 % pupils with an EHCP or Statement of SEN achieving the expected standa	8				6	
	Reading	KS2 % of pupils achieving the expected standard in reading	72	72		73	
		KS2 % of pupils achieving the higher standard in reading	25	25		25	
		Progress score at KS2 in reading	0		1		
		Progress score at KS2 in reading FSM pupils	-0.9			-0.4	
		Progress score at KS2 in reading Disadvantaged pupils	-0.7		0.2		
	Writing	KS2 % of pupils achieving the expected standard in writing	77	76		76	
		KS2 % of pupils working at greater depth in writing	18	18	21		
		Progress score at KS2 in writing	0		1.2		
		Progress score at KS2 in writing FSM pupils	-0.7		1.1		
	Progress score at KS2 in writing Disadvantaged pupils	-0.4		1.2			
	Maths	KS2 % of pupils achieving the expected standard in maths	75	75			72
		KS2 % of pupils achieving the higher standard in maths	23	23			20
		Progress score at KS2 in maths	0				0.1

	Progress score at KS2 in maths FSM pupils	-0.8			-0.7		
	Progress score at KS2 in maths Disadvantaged pupils	-0.6				-0.8	
KS4	KS4 Average Attainment 8 score per pupil	46.1	44.2			45.5	
	KS4 Average Progress 8 score	-0.03			0.00		
	KS4 % of pupils achieving A*-C in English & maths GCSE (achieved 9 - 4 pass in English & maths)	63.5	58.5		64.7		
	KS4 % of pupils achieving A*-C in English & maths GCSE (achieved 9 - 5 pass in English & maths)	42.4	39.1		44.1		
	KS4 % of pupils achieving the English Baccalaureate (Ebacc) (including 9 - 4 pass in English & maths)	23.7	21.7		24.4		
	KS4 % of pupils achieving the English Baccalaureate (Ebacc) (including 9 - 5 pass in English & maths)	21.2	19.5		21.7		
	% of pupils achieving the English component of the English Baccalaureate (9-4 pass in English & maths)	75.1	69.6		75.5		
	% of pupils achieving the English component of the English Baccalaureate (9-5 pass in English & maths)	60.1	56		61.7		
	% of pupils achieving the maths component of the English Baccalaureate (9-4 pass in English & maths)	69.1	64.3		70.0		
	% of pupils achieving the maths component of the English Baccalaureate (9-5 pass in English & maths)	48.5	45.2		49.3		
	Progress 8 score in English	-0.03			0.04		
	Progress 8 score in Maths	-0.02		0.14			
	Progress 8 score in English Baccalaureate slots	-0.03		0.10			
	Progress 8 score in Open slots	-0.04					-0.21
	KS4 Boys: Average Attainment 8 score	43.5	41.4			43	
	KS4 Boys: Average Progress 8 score	-0.24			-0.23		
	KS4 Boys: % achieving A*-C in English & maths GCSE (achieved 9 - 4 pass in English & maths)	59.9	54.6		61.7		
	KS4 Girls: Average Attainment 8 score	48.8	47.2			48	
	KS4 Girls: Average Progress 8 score	0.18			0.23		
	KS4 Girls: % achieving A*-C in English & maths GCSE (achieved 9 - 4 pass in English & maths)	67.3	62.6		67.7		
	KS4 Average Attainment 8 score per FSM pupil	35.1					31.7
	KS4 Average Progress 8 score per FSM pupil	-0.50			-0.5		
	KS4 % FSM achieving 9-5 in English & maths GCSE	21.8				17.4	
	KS4 % FSM achieving 9-4 in English & maths GCSE	40.4				35.5	
	KS4 % FSM achieving Ebacc with 9-5 in English & maths GCSE	8.6					4.1
	KS4 % FSM achieving Ebacc with 9-4 in English & maths GCSE	10.4					5.8
	KS4 Average Attainment 8 score per Disadvantaged pupil	37.1					34.3
	KS4 Average Progress 8 score per Disadvantaged pupil	-0.4					-0.6
	KS4 % Disadvantaged pupils achieving 9-5 in English & maths GCSE	24.5				22.0	
	KS4 % Disadvantaged pupils achieving 9-4 in English & maths GCSE	44.5				40.5	
	KS4 % Disadvantaged pupils achieving Ebacc with 9-5 in English & maths GCSE	9.9					4.9
	KS4 % Disadvantaged pupils achieving Ebacc with 9-4 in English & maths GCSE	11.8					6.5
	KS4 EAL: Average Attainment 8 score	47.7					42.7
	KS4 EAL: Average Progress 8 score	0.50			0.67		
	KS4 % EAL achieving 9-5 in English & maths GCSE	44.3					33.0
KS4 % EAL achieving 9-4 in English & maths GCSE	64.4				60.2		
KS4 % EAL achieving Ebacc with 9-5 in English & maths GCSE	25.0				24.3		
KS4 % EAL achieving Ebacc with 9-4 in English & maths GCSE	28.6			29.1			
KS4 Pupils with SEN Support: Average Attainment 8 score	31.9				31.0		
KS4 Pupils with SEN Support: Average Progress 8 score	-0.43					-0.48	
KS4 Pupils with Statement or EHC Plan: Average Attainment 8 score	13.9					10.8	

Disadvantaged pupils overall sustained education or employment / training des	88		90		
Non disadvantaged overall sustained education or employment / training desti	96			96	
SEN overall sustained education or employment / training destination	88			90	
Non SEN sustained education or employment / training destination	95		96		

KS5 Destinations by characteristics

Boys overall sustained education or employment / training destination	87			87	
Girls overall sustained education or employment / training destination	91				88
Disadvantaged pupils overall sustained education or employment / training des	86				81
Non Disadvanteged overall sustained education or employment / training desti	90				89
SEN overall sustained education or employment / training destination	87				81
Non SEN sustained education or employment / training destination	91				89

Key Performance Indicator	2016			
	Quartile 1	Quartile 2	Quartile 3	Quartile 4
EYFS Percentage of ALL PUPILS achieving a Good Level of Development	Green			
EYFS Percentage of GIRLS achieving a Good Level of Development		Green		
EYFS Percentage of BOYS achieving a Good Level of Development	Green			
EYFS Percentage of FSM achieving a Good Level of Development			Red	
EYFS Percentage attainment gap between all children and the bottom 20%		Green		
Yr1 pupils achieving the Phonics threshold		Green		
Yr1 FSM achieving the Phonics threshold				Red
Yr1 EAL pupils achieving the Phonics threshold	Green			
Yr1 SEN Support pupils achieving the Phonics threshold	Green			
KS1 pupils achieving the expected standard in READING		Green		
KS1 pupils achieving the expected standard in WRITING		Green		
KS1 pupils achieving the expected standard in MATHS		Green		
KS1 FSM pupils achieving the expected standard in READING				Red
KS1 FSM pupils achieving the expected standard in WRITING				Red
KS1 FSM pupils achieving the expected standard in MATHS				Red
KS2 Percentage of pupils achieving the expected standard in reading, writing and maths			Green	
KS2 Percentage of GIRLS achieving the expected standard in reading, writing and maths				Red
KS2 Percentage of BOYS achieving the expected standard in reading, writing and maths		Green		
KS2 Percentage of FSM pupils achieving the expected standard in reading, writing and maths			Red	
KS2 Percentage of Disadvantaged pupils achieving the expected standard in reading, writing and maths			Red	
KS2 Percentage of EAL pupils achieving the expected standard in reading, writing and maths			Red	
Progress score at KS2 in reading	Green			
Progress score at KS2 in writing		Green		
Progress score at KS2 in maths			Red	
KS4 Percentage of pupils achieving A*-C in English & maths GCSE			Red	

KS4 Average Attainment 8 score per pupil			Red	
KS4 Average Progress 8 score		Green		
KS4 Percentage of pupils achieving the English Baccalaureate (Ebacc)			Red	
KS4 Percentage achieving 5+ A*-C incl E&M 2015-16		Green		
KS4 Average Attainment 8 score per FSM pupil		Green		
KS4 Average FSM Progress 8 score		Green		
KS4 Percentage FSM achieving A*-C in English & maths GCSE	Green			
KS4 Boys: Average Attainment 8 score			Red	
KS4 Boys: Average Progress 8 score			Red	
KS4 Boys: Percentage achieving A*-C in English & maths GCSE			Red	
KS4 Girls: Average Attainment 8 score		Green		
KS4 Girls: Average Progress 8 score		Green		
KS4 Girls: Percentage achieving A*-C in English & maths GCSE		Green		
KS4 Disadvantage Pupils: Average Attainment 8 score		Green		
KS4 Disadvantage Pupils: Average Progress 8 score		Green		
KS4 Disadvantage Pupils: Percentage achieving A*-C in English & maths GCSE	Green			
KS4 EAL: Average Attainment 8 score				Red
KS4 EAL: Average Progress 8 score	Green			
KS4 EAL: Percentage achieving A*-C in English & maths GCSE				Red
KS4 Pupils with SEN Support: Average Attainment 8 score		Green		
KS4 Pupils with SEN Support: Average Progress 8 score		Green		

Key Performance Indicator	2013			
	Quartile 1	Quartile 2	Quartile 3	Quartile 4
EYFS Percentage of ALL PUPILS achieving a Good Level of Development				
EYFS Percentage of GIRLS achieving a Good Level of Development				
EYFS Percentage of BOYS achieving a Good Level of Development				
EYFS Percentage of FSM achieving a Good Level of Development				
EYFS Percentage attainment gap between all children and the bottom 20%				
Yr1 pupils achieving the Phonics threshold				
Yr1 FSM achieving the Phonics threshold				
Yr1 EAL pupils achieving the Phonics threshold				
Yr1 SEN Support pupils achieving the Phonics threshold				
KS1 pupils achieving Level2+ in READING				
KS1 pupils achieving Level2+ in WRITING				
KS1 pupils achieving Level2+ in MATHS				
KS1 FSM pupils achieving Level2+ in READING				
KS1 FSM pupils achieving Level2+ in WRITING				
KS1 FSM pupils achieving Level2+ in MATHS				
KS2 Percentage of pupils achieving Level4+ in reading, writing and maths				
KS2 Percentage of GIRLS achieving Level4+ in reading, writing and maths				
KS2 Percentage of BOYS achieving Level4+ in reading, writing and maths				
KS2 Percentage of FSM pupils achieving Level4+ reading, writing and maths				
KS2 Percentage of Disadvantaged pupils achieving Level4+ reading, writing and maths				
KS2 Percentage of EAL pupils achieving Level4+ in reading, writing and maths				
% of pupils making 2 levels of progress KS1-KS2 in reading				
% of pupils making 2 levels of Progress KS1-KS2 in writing				
% of pupils making 2 levels of Progress KS1-KS2 in maths				
KS4 Percentage of pupils achieving A*-C in English & maths GCSE				
% of pupils making expected progress in English KS2-KS4				
% of pupils making expected progress in Maths KS2-KS4				
KS4 Percentage of pupils achieving the English BaccaLaureate (Ebacc)				
KS4 Percentage achieving 5+ A*-C incl E&M 2012-13				

KS4 Percentage FSM achieving 5+ A*-C incl E&M 2012-13				
KS4 Percentage FSM achieving A*-C in English & maths GCSE				
KS4 Boys: Percentage achieving 5+ A*-C incl E&M 2012-13				
KS4 Boys: Percentage achieving A*-C in English & maths GCSE				
KS4 Girls: Percentage achieving 5+ A*-C incl E&M 2012-13				
KS4 Girls: Percentage achieving A*-C in English & maths GCSE				
KS4 Disadvantage Pupils: Percentage achieving 5+ A*-C incl E&M 2012-13				
KS4 Disadvantage Pupils: Percentage achieving A*-C in English & maths GCSE				
KS4 EAL: Percentage achieving 5+ A*-C incl E&M 2012-13				
KS4 EAL: Percentage achieving A*-C in English & maths GCSE				
KS4 Pupils with SEN Support: Percentage achieving 5+ A*-C incl E&M 2012-13	number suppressed due to cohort size			

Key stage	SFR	signed	date
KS2	SFR69 pub 14/12/2017	AL	14/12/2017
KS1 writing & characteristics	SFR49 pub 20/10/2017 (latest update = 14/12/20	AL	25/01/2018
KS1 reading & maths & characteristics	SFR49 pub 20/10/2017 (latest update = 14/12/20	NT	25/01/2018
EYFSP & characteristics	SFR60 pub 30/11/2017	AL	26/01/2018
Phonics	SFR49 pub 20/10/2017 (latest update = 14/12/20	AL	26/01/2018